



ISF

International School
Frankfurt Rhein-Main

ISF HIGH SCHOOL GRADES 9–12



Grade 9 is the beginning of the four-year cycle that leads to graduation from ISF and infinite possibilities. Upon graduating in Grade 12, students receive an ISF High School Diploma accompanied by either the IB Diploma or Advanced Placement® (AP®) exams. In Grade 10, ISF students take a minimum of seven subjects and have the option of taking International General Certificate of Secondary Education (IGCSE) courses offered by Cambridge International Examinations in the U.K.

SUBJECTS

GRADE 9

GRADE 10

English

- 3 Language Levels:
 - Advanced
 - Transitional
 - 1st Language

- 3 Language Levels:
 - Accelerated
 - 2nd Language
 - 1st Language OR Language & Literature

Math

- Regular (Algebra & Geometry) or Intensive
- Math Arts or Math Science

German

- 1st Language
- Foreign Language (5 levels)
- 1st Language
- Foreign Language (6 levels)

Other

- Continuation of Grade 8 Subjects
- French or Spanish
- Korean or Japanese for Native Speakers
- P.E.
- Music, Art, or Robotics
- Minimum:
 - 1 Natural Science
 - 1 Social Science
 - 1 Additional Language, Science, or Social Science
 - Music, Art & 3D Printing (Optional)

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SPORTS ACADEMY

- Wide range of sports opportunities for middle school students including soccer, basketball, volleyball, track & field, tennis, and swimming.
- Professional coaching tailored to young athletes.
- Inter-school competitions and friendly tournaments.
- Focus on teamwork, resilience, discipline, and sportsmanship.

INNOVATION & TECHNOLOGY

- Hands-on learning with spreadsheets, presentations and coding.
- Topics include internet safety, ethical tech use, Virtual Reality/Augmented Reality & programming.

STUDENT LIFE ORGANIZATION® (SLO®)

- **Leadership Development** – Students take on roles in academics, discipline, activities, and community service.
- **Active Participation** – Students share ideas, make decisions, and shape school culture.
- **Skill Building** – Teamwork, communication, problem-solving, and organizational skills.
- **Community Engagement** – Projects that foster respect, responsibility, and collaboration.
- **Preparation for the Future** – Builds confidence and responsibility for high school and beyond.

ENRICHMENT ACTIVITIES

- **Model United Nations & Debate** – They focus on developing analytical reasoning, public speaking, and leadership skills.
- Through **SABIS® STARS**, students develop creativity, leadership, and teamwork. With **SABIS® STEAM**, they explore innovation and problem-solving in science, technology, engineering, arts, and mathematics, preparing them for the challenges of the future. In **SABIS® SPORTS**, students build discipline, resilience, and school spirit while staying active and healthy. Together, these programs ensure that every student experience a balanced, well-rounded education that nurtures both academic and personal growth.

IGCSES

- IGCSE pathways include Languages, Mathematics, Computer Science, Art, Music, Sciences and Social Sciences.

TYPE OF ASSESSMENTS

Students in Grades 9–12 at ISF are regularly assessed through periodic exams, SABIS® AMS tests and projects. Periodic exams evaluate multi-concept understanding in English, Math, Science, and Languages, measuring mastery of key concepts. AMS tests provide short, focused checks on recent lessons using multiple-choice, short answer, and problem-solving questions. Hands-on projects and lab work in Science, Technology, and Arts encourage creativity, collaboration, and advanced problem-solving skills.

WHY ASSESSMENTS MATTER?

- Track progress and identify areas for improvement
- Guide teachers in providing support and enrichment
- Prepare students for external exams
- Foster self-reflection, responsibility, and independent learning

THE SCHOOL DAY

- Campus Opens for children at 8:00 A.M. in the morning.
- The classes start at 8:30 A.M. and end at 4:10 P.M.
- Campus closes at 6:00 P.M. daily



HIGH SCHOOL DIPLOMA (HSD) REQUIREMENTS

To be awarded the HSD, a student must pass a total of 22 courses between grades 9 and 12.

Note that Art, Music, Robotics, Physical Education, and Computing in Grade 9 are half-credit courses; Advising is a mandatory, non-credit course.

Students must acquire a total of 22 credits in grades 9 to 12 in order to earn the HSD:

- 4 credits of English, one English course per year from Grade 9 through Grade 12
- 4 credits of Mathematics, one Math course per year from Grade 9 through Grade 12
- 3 credits of an Additional Language (including German, French/Spanish, or Japanese or Korean [native speakers only])
- 3 credits of Social Science
- 3 credits of Natural Science
- 5 credits of Electives

Minimum number of courses in grades 9, 10, 11, & 12:

- 7 in Grade 9
- 7 in Grade 10
- 6 in Grade 11
- 5 in Grade 12

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NORMAL COURSE DISTRIBUTIONS:

- **Grade 9:** The 7 courses required in Grade 9 include the core courses of English, Mathematics, German, Social Studies, and Natural Science. Additional required courses include Computing, Physical Education, and Art, Music, or Robotics. Spanish, French and Korean or Japanese (for native speakers) as a 3rd language is the final mandatory subject, unless the school administration decides to replace it with extra English lessons in case of academic need.
- **Grade 10:** The 7 courses required in Grade 10 are based on each student's individual course selection, which must include English, Mathematics, German, one Additional Language, one Social Science, one Natural Science, and one additional Natural Science or Social Science.
- **Grade 11:** The 6 courses required in Grade 11 are based on each student's individual course selection, which must include English and Mathematics.
- **Grade 12:** The 5 courses in Grade 12 are based on each individual student's course selection done in Grade 11.

Course selection is done by students in Grades 8-11 in the spring of each school year. Academic Coordinators guide students and parents through the course selection process. ISF's University Counseling team also supports the course selection process to ensure alignment with higher education goals. In the spring of each school year, parents of students in Grades 8-11 will be asked to sign the final courses selection form indicating their agreement with the course's selection.

IB REQUIREMENTS & AP® EXAMS

Students opting for the IB Diploma require

- 3 Higher Level (HL) subjects
- 3 Standard Level (SL) subjects
- Extended Essay
- Theory of Knowledge
- Creativity, Activity, Service

Students who take AP®s have the option of taking all three sciences.

- **IB Diploma**

<https://www.ibo.org/>

- **IB Diploma Course Descriptions**

https://www.ibo.org/university-admission/ib-recognition-resources-and-document-library/#dp_briefs

Group 1 Studies in Language and Literature	English, German, Korean, Japanese. Other Languages available as School Supported Self Taught course
Group 2 Language Acquisition	English, German, French, Spanish
Group 3 Individuals and Societies	Economics, Geography, History, Psychology, Business Management
Group 4 Sciences	Biology, Chemistry, Physics
Group 5 Mathematics	Analysis & Approaches, Applications & Interpretation
Group 6 The Arts / Elective	Music, Visual Arts, Computer Science and Another Subject from Groups 1-4

AP® SUBJECTS

English Literature and Composition	AP® Seminar*
World History	AP® Research*
US History	Studio Art Drawing
Human Geography	Calculus AB
French Language & Culture	Macro and Microeconomics
German Language & Culture	Biology Chemistry
Spanish Language & Culture	Physics C Electricity and Magnetism and Physics C Mechanics
Music Theory	Computer Science A
AP® Capstone Diploma:	

Some courses may not be available every year. In some cases, students may sit for self-prepared exams. ISF students have the option to complete the AP® Capstone Diploma.

AP® course descriptions

<https://apstudents.collegeboard.org/>

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